

KS4 Character Taught: Barnsley Academy History Curriculum

Topic	Intellectual, moral, civic and performance virtue:	Core value question	British modern value	SMSC	Language of Character Virtue: Students
Paper 1: Medicine in Britain	Critical thinking	How have individuals and institutions demonstrated perseverance in their quest to improve understanding of medicine through time?	Tolerance- Students will demonstrate tolerance and understanding of the key features of society from the Medieval period to the Modern era to understand the influence of this on the challenges that individuals and institutions faced.	Social- Understanding how communities functioned, considering the influence of institutions such as the church and government, to influence developments in medicine.	Students demonstrating how individuals and institutions have worked within the structures of society at each time and shown perseverance to improve medicine in spite of these barriers.
Paper 1: Medicine on the Western Front	Critical thinking	How have individuals shown resilience and adaptability in their understanding and development of medicine within the context of the First World War?	Individual Liberty- Students will understand how the First World War challenged individual liberty and how human rights such as the right to health care was a priority for those caring for the wounded on the Western Front.	Moral- Understanding consequences of actions with regard to the development of tactics and weapons in WW1 and the impact of these on the injuries and health of soldiers.	Students demonstrating how medical pioneers and soldiers have shown resilience and adaptability through the development of new techniques and methods to solve the medical problems of the Western front.
Paper 2: Cold War	Leadership	How did the Cold War leaders demonstrate adaptability in the face of ideological differences and the Cold War crises?	Democracy- Students will understand the democratic systems within communism and capitalism and consider how these were reinforced or challenged during the Cold War	Spiritual- Understanding the values and beliefs that leaders and citizens held that contributed to rising tensions and conflict during the Cold War.	Students will be able to explain how leaders adapted their language, views, and actions in response to shifting ideological differences and crises.
Paper 2: Elizabethan England	Integrity	How did Elizabeth I act with dignity when faced with economic, international, and social pressures and challenges during her reign?	Rule of Law-- Students will understand the role and influence of the government and the monarch and consider how they act to ensure the best interests of their country and citizens.	Moral- Understanding consequences of actions from the perspective of both Elizabeth I and those who supported or opposed her to explain the impact of beliefs and actions.	Students demonstrating how Elizabeth acted with dignity when individuals, religious groups and foreign countries threatened her power and assessing the impact of this on the country at that point in time.
Paper 3: Weimar and Nazi Germany	Resilience	How did German citizens demonstrate courage and resilience in the face of social, economic and political upheaval within Weimar and Nazi Germany?	Individual liberty- Students will understand the rights and freedoms that citizens in a democracy should have and question the legitimacy of political systems when these rights and freedoms are challenged or removed.	Moral- Recognising right and wrong within the actions of individuals and institutions in Weimar and Nazi Germany.	Students demonstrating how German citizens showed courage and resilience through considering the challenges they face and the actions they took.